



RESEARCH AND COMMUNITY SERVICE ROADMAP

DISCUSSED BY:
ROADMAP DEVELOPMENT TEAM
SOCIAL SCIENCE EDUCATION STUDY PROGRAM

2020

Social Science Education Study Program
Faculty of Teacher Training and Education
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**KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS LAMBUNG MANGKURAT
NOMOR: 103 /UN8.1.2/KP/2020**

**TENTANG
PENETAPAN ROADMAP PENELITIAN
PROGRAM STUDI PENDIDIKAN IPS
FKIP UNIVERSITAS LAMBUNG MANGKURAT
PERIODE 2020 - 2025**

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN,

- Menimbang : a. bahwa hasil dari penyusunan *Roadmap* Penelitian Program Studi Pendidikan IPS, Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat perlu adanya penetapan;
- b. bahwa Fakultas adalah unsur pelaksana tugas pokok dan fungsi Universitas yang berkewajiban menjaga ketertiban, kelancaran, dan kualitas pelaksanaan pendidikan dan pengajaran;
- c. bahwa sehubungan dengan huruf a dan b di atas, perlu diterbitkan surat keputusan dekan.
- Mengingat : 1. Undang-Undang RI Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang RI Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang-Undang RI Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah RI Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Permenristek Dikti RI Nomor 32 Tahun 2016 tentang Akreditasi Program Studi dan Pendidikan Tinggi;
6. Permenristekdikti RI Nomor 51 Tahun 2017 tentang Sertifikasi Pendidik untuk Dosen;
7. Permenristekdikti RI Nomor 47 Tahun 2019 tentang Statuta Universitas Lambung Mangkurat;
8. Keputusan Kemenristek Dikti RI Nomor: 533/M/KPT.KP/2018 tanggal 17 September 2018 tentang Pemberhentian Rektor Universitas Lambung Mangkurat Periode Tahun 2014-2018 dan Pengangkatan Rektor Universitas Lambung Mangkurat Periode Tahun 2018-2022;

9. Peraturan Menteri Keuangan RI Nomor: 32/PMK.02/2018 tanggal 29 Maret 2018 tentang Standar Biaya Masukan Tahun 2019;
10. Keputusan Rektor Universitas Lambung Mangkurat Nomor: 602/UN8/KP/2019 tanggal 25 Juni 2019 tentang Pengangkatan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Periode 2019 – 2023;
11. Keputusan Rektor Universitas Lambung Mangkurat Nomor: 1500/UN8/KU/2019 tanggal 26 Desember 2019 tentang Pemberian Kuasa dan Delegasi Wewenang Kepada Pejabat Tertentu dalam Rangka Pelaksanaan Anggaran Pendapatan dan Belanja Negara di Lingkungan Universitas Lambung Mangkurat;
12. Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat Nomor: 205a/UN8.1.2/SP/2016 tanggal 18 Maret 2016 tentang Peraturan Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat;
13. Peraturan Rektor Universitas Lambung Mangkurat Nomor 2 Tahun 2019 tanggal 21 Agustus 2019 tentang Peraturan Akademik dan Kemahasiswaan Program Sarjana, Vokasi dan Profesi Universitas Lambung Mangkurat.

MEMUTUSKAN :

Menetapkan : KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS LAMBUNG MANGKURAT TENTANG PENETAPAN *ROADMAP* PENELITIAN PROGRAM STUDI PENDIDIKAN IPS FKIP UNIVERSITAS LAMBUNG MANGKURAT PERIODE 2020 – 2025.

KESATU : Keputusan ini berlaku sejak tanggal ditetapkan dan apabila dikemudian hari terdapat kekeliruan akan dilakukan perbaikan sebagaimana mestinya.

Ditetapkan di : Banjarmasin

Pada tanggal : 2 Januari 2020



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Tembusan :

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NOMOR: 104 /UN8.1.2/KP/2020**

**TENTANG
PENETAPAN ROADMAP PENGABDIAN KEPADA MASYARAKAT
PROGRAM PENDIDIKAN IPS
FKIP UNIVERSITAS LAMBUNG MANGKURAT
PERIODE 2020 - 2025**

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN,

- Menimbang : a. bahwa hasil dari penyusunan *Roadmap* Pengabdian Kepada Masyarakat Program Studi Pendidikan IPS, Fakultas Keguruan dan Ilmu Pendidikan Universitas Lambung Mangkurat perlu adanya penetapan;
- b. bahwa Fakultas adalah unsur pelaksana tugas pokok dan fungsi Universitas yang berkewajiban menjaga ketertiban, kelancaran, dan kualitas pelaksanaan pendidikan dan pengajaran;
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MEMUTUSKAN :

Menetapkan : KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS LAMBUNG MANGKURAT TENTANG PENETAPAN ROADMAP PENGEBDIAN KEPADA MASYARAKAT PROGRAM STUDI PENDIDIKAN IPS FKIP UNIVERSITAS LAMBUNG MANGKURAT PERIODE 2020 – 2025.

KESATU : Keputusan ini berlaku sejak tanggal ditetapkan dan apabila dikemudian hari terdapat kekeliruan akan dilakukan perbaikan sebagaimana mestinya.

Ditetapkan di : Banjarmasin
Pada tanggal : 2 Januari 2020



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RATIFICATION PAGE

The Roadmap for Research and Community Service of the Social Sciences Education Study Program, FKIP ULM has been reviewed and its content and structure have been approved.

Banjarmasin, January 3,



2020

Know

Head of UPM FKIP ULM

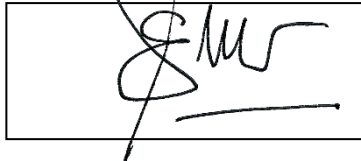
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**IDENTITY OF THE COMPILERS OF THE RESEARCH AND
COMMUNITY SERVICE ROADMAP FOR THE SOCIAL SCIENCES
EDUCATION STUDY PROGRAM**

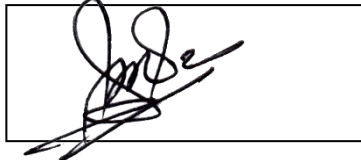
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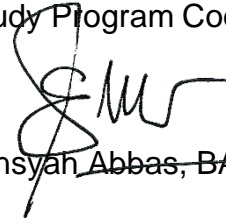
FOREWORD

Alhamdulillah... praise and gratitude we offer to the presence of Allah SWT, because thanks to His grace and guidance the "Research and Community Service Roadmap" has been completed by the Research and Community Service Roadmap Compilation Team. This document contains an Introduction, Foundation for Scientific Development, Potential Resources, SWOT Analysis of Study Programs and a Roadmap.

The Research and Community Service Roadmap is designed to serve as a foundation for the academic community in the Social Studies Education Study Program at Lambung Mangkurat University. It is also designed to align with the institution's scientific vision and mission. This document has been carefully prepared. However, it is undeniable that there are still shortcomings in several aspects. If any shortcomings are discovered, we welcome feedback (suggestions) to improve this document. We hope this research and community service roadmap will be beneficial and useful for the development of the field of Social Studies Education.

Banjarmasin, January 3, 2020

PIPS Study Program Coordinator



Prof. Dr. Drs. Ersis Warmansyah Abbas, BA., M.Pd.

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INTRODUCTION

A. Background

Higher education plays a significant role and contributes significantly to improving the quality of human resources. This improvement is achieved through the Tri Dharma Perguruan Tinggi (Three Pillars of Higher Education). These three pillars are manifested in three main areas: education, research, and community service. Therefore, the role of higher education research is crucial for the success of community development through research activities, both at the conceptual level through basic research and at the practical level through applied and development research.

In conducting research and community service activities, a strategic plan is required, taking into account developments in research, technology, and community development to achieve beneficial and meaningful results. This aligns with the vision of Lambung Mangkurat University. "To establish ULM as a leading and competitive university in the field of wetland environment." To realize this vision, the vision of the faculties within ULM is consistently reflected in the capacity of leading/superior institutions in their fields (ULM, faculties, to FKIP), the achievement of quality human resources and science and technology, and wetland environments in accordance with scientific fields.

In addition to focusing on scientific development through research, development can be realized by maximizing the potential of society in various areas of life. As stipulated in Article 20 of Law No. 20 of 2003 concerning the National Education System (UU Sisdiknas), the Tri Dharma of Higher Education, encompassing education, research, and community service, is a university's obligation in striving for national development.

Roadmap Research and Community Service in the Social Studies Education Study Program, Lambung Mangkurat University is prepared for a period of 5 years (2020-2024). This roadmap is a formal document containing the vision, mission, objectives and strategies for achieving research publications and community service that must be used as a reference for the academic community in carrying out research and community service. The 2020-2024 Research and Community Service Roadmap is a formal short- and medium-term planning document whose preparation refers to the Statutes, the University's Strategic Plan, the Research Master Plan of Lambung Mangkurat University (2020-2024), and the Research Master Plan of the Faculty of Teacher Training and Education, ULM (2016-2020). The research and community service roadmap is prepared based on mapping the potential research trends of lecturers in the Social Studies Education Study Program in the last three

years and the development of Social Studies Education science at the global level.

B. Basis of Compilation

The ULM Education Study Program's research and community service roadmap is based on laws and regulations and institutional policies. The regulatory documents used as the basis for this preparation are presented below:

1. Law Number 20 of 2003 concerning the National Education System.
2. Republic of Indonesia Law Number 12 of 2012 concerning Higher Education.
3. Law Number 14 of 2005 concerning Teachers and Lecturers which contains academic qualifications, competencies, certificates, and others to realize the goals of national education.
4. Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia Number 42 of 2015 concerning the Organization and Work Procedures of Lambung Mangkurat University
5. Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia Number 43 of 2016 concerning the Statutes of Lambung Mangkurat University

6. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No. 11 of 2018 concerning Amendments to the Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No. 42 of 2015 concerning the Organization and Work Procedures of Lambung Mangkurat University.
7. Decree of the Chancellor of Lambung Mangkurat University Number 1521/UN8/KP/2019 concerning the strategic plan for the 2020-2024 period which contains the direction of development in order to achieve the vision.
8. SPMI standards of Lambung Mangkurat University in the field of research and community service.
9. Strategic Plan (Renstra) 2020 – 2024 of Lambung Mangkurat University.
10. Research Master Plan (RIP) 2020 – 2024 of Lambung Mangkurat University.
11. Strategic Plan (Renstra) 2020-2024 FKIP Lambung Mangkurat University.
12. Research Master Plan (RIP) 2016 – 2020 FKIP Lambung Mangkurat University.

C. Direction and Goals

As per the Ministry of Education, Culture, Research, and Technology Policy referenced in the 2020-2024 Strategic Plan (Renstra) of the Faculty of Teacher Training and Education, Lambung Mangkurat University, the research and community service roadmap is aimed at increasing the productivity of research and community service works. The purpose of compiling the research and community service roadmap for the ULM Social Studies Education Study Program is to serve as a guideline for implementing sustainable development of Social Studies Education in the next five years (2020-2024). The research roadmap is compiled using the following systematics:

1. Chapter I Introduction
2. Chapter II Development Basis
3. Chapter III Human Resource Potential
4. Chapter IV Research Objectives, Strategies and Roadmap
5. Chapter V Targets, Strategies and Roadmap for Community Service
6. Chapter VI Conclusion

CHAPTER II

DEVELOPMENT BASIS

The foundation for developing areas of expertise is interpreted as part of the consistent derivative of the institution's vision. Thus, it is directly related to the study program's scientific vision, which is formulated from the same perspective as the institution's vision. When viewed from the formulation of a scientific vision, it ideally creates a uniqueness compared to the institution's vision. With this statement, the ULM Social Studies Education Study Program designed its scientific vision by adapting the main elements of the institution's vision, in this case, Lambung Mangkurat University.

Based on the Rector's Decree Number 263/UN8/KP/2015 dated February 27, 2015, the University's vision was established as "Realizing ULM as a leading and competitive university in the field of wetland environment". This vision formulation contains 3 (three) main keywords, including leading, competitive, and wetland environment. Two of the three keywords refer to the vision of FKIP ULM "To become a leading faculty in the development of education and learning based on local wisdom of wetland environment in 2025". Therefore, there is a consistent alignment between the university's vision and FKIP, which is reflected in the capacity of leading/superior institutions in their fields, the achievement of quality human resources and science and technology, and wetland environments according to scientific fields.

The quality of human resources and science and technology is closely related to the quality of excellence or excellence. Superior science and technology in wetland management is an indicator of an institution's ability to increase competitiveness in the wetland environment, compared to other universities in the same scope at the national and international levels. Therefore, the ULM Social Studies Education Study Program needs to design a vision, mission, goals, and objectives that are aligned to support the achievement of the institution's vision. The principles of linearity and consistency are applied in developing the study program's vision and mission. Linearity is demonstrated by the alignment of the study program's fields of study, while consistency is demonstrated by the achievement points of the study program's vision and mission that align with the institution's vision. The following is the study program's vision and mission statement:

A. Formulation of Scientific Vision

1. Scientific Vision Statement

“To become a center for the development of ethnopedagogy-based Social Science Education studies in Southeast Asia by 2039.”

2. Specific Definitions of Keywords in the Scientific Vision Statement

The university's vision is "To establish Lambung Mangkurat University as a leading and competitive university in the field of wetlands." The university's vision includes key aspects: leading, competitive, and wetlands (as the core

of scientific study and a center of excellence). The main aspects of this vision are translated and specified by the Faculty of Teacher Training and Education (FKIP) of ULM as "leading" in the "wetlands" environment. Meanwhile, the "competitive" aspect represents the development of education and learning. At the study program level, the institutional vision (university and FKIP) is translated as follows:

- a. The aspects of "leading" and "competitiveness" have been adopted as stages in achieving the study program's vision as a "development center."

First, the study program establishes a competitive position, then becomes prominent, and finally, a development center.

- b. The "wetland" aspect is explicitly translated as a foundation for developing social science education studies to solve various social, cultural and educational problems.

Based on the description of the relationship between the vision aspects, it is concluded that the study program's vision is consistent with the overall vision of the institution, is focused, and is applicable in the field of social science education. The scientific vision statement above contains 4 (four) keywords in the formulation of the vision of the Social Sciences Education Study Program, FKIP ULM, namely:

- a. The development center aims to empower the Social Studies Education Study Program of FKIP ULM to become a center for scientific

development studies. This optimistic statement is based on the suitability of the scientific fields and competencies of the teaching staff in the Study Program. In an effort to achieve this, it is necessary to increase publications that are utilized for scientific development. In fact, this was responded positively by the teaching staff in the Social Studies Education Study Program of FKIP ULM by producing works relevant to their fields of expertise, such as: The Prospective Innovator in Public University by Scrutinizing Particular Personality Traits, Strengthening Local River Transportation (Klotok) As River Tourist Attraction, Javanese Indonesia: Human Resource Management Issues in a Uniquely Collectivist Culture, Involving Community in Peatland Fire Mitigation as the Way of Preserving Economic and Ecological Sustainability, and several other works.

- b. Social Studies Education is defined as the focus of study development. In Indonesia, Social Studies Education is referred to as Social Sciences (IPS). The term IPS stands for simplification or adaptation of social science disciplines and humanities, basic human activities that are organized and presented scientifically and pedagogy and psychologically for educational purposes. Therefore, the meaning of Social Science Education in the scientific vision of the Social Science Education Study Program is intended to provide a focus on

scientific development, both in educational activities, research, and community service.

- c. Ethnopedagogy comes from two words: "ethno" and "pedagogy." The word "ethno" (ethno) is interpreted as nation, while "pedagogy" or "pedagogic" (sometimes called pedagogika) is the knowledge and ability to educate. From a conceptual definition, ethnopedagogy is an approach to education based on culture. Ethnopedagogy aims to examine the dimensions of pedagogy through the perspective of the sociology of pedagogy (Lingard, 2010), so that ethnopedagogy can be placed as part of the discipline of pedagogy. Ethnopedagogy views local knowledge or wisdom as a source of innovation and skills that can be empowered for the welfare of society. In the context of the institution's vision alignment, the ethnopedagogy explored leads to the wetland environment. The wetland environment used as the basis for the development of the study is a statement of the physical area, as well as the non-physical environment based on the culture and social activities of the community that occur in the land. One of the study program's efforts to strengthen the basis for developing studies through ethnopedagogy related to the tridharma, among others, (a) in the field of education and teaching, the study program includes courses characterized by the concept of ethnopedagogy and wetlands such as:

History of Banjar, Life of River Communities, and Banjar Society and Culture, (b) in the field of research, the study program encourages lecturers to conduct research on ethnopedagogy themes such as "Utilization of Martapura River Ecotourism in Banjarmasin City as a Source of Social Studies Learning" and "*Social Capital of the Banjar Ethnic Group in Developing Local Wisdom in Wetlands*", (c) in the field of community service, the study program also recommends that lecturers carry out community service with the theme of local excellence, especially wetlands, such as "Training in Drilling Wells in Guntung Payung and Syamsudin Noor Subdistricts, Landasan Ulin District, Banjarbaru City" and ""Caring Activities for the Proboscis Monkey Conservation Area Through Planting Rambai Mangroves (*Sonneratia Caseolaris*) on Curiak Island, Barito Kuala Regency".

Southeast Asia refers to the ability of the Social Studies Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Malang (FKIP ULM), to compete in Southeast Asia by 2039. This is reviewed in the Tri Dharma activities of higher education. Furthermore, the contribution of quality graduates is projected to influence the improvement of the institution's quality and credibility.

B. Mission Formulation

After establishing the study program's scientific vision, a mission statement is then formulated as a step toward achieving the goal. The mission of the Social Studies Education Study Program is as follows:

1. Organizing undergraduate education using interdisciplinary, multidisciplinary, and transdisciplinary approaches based on ethnopedagogy as a development of social science education studies to improve skills in solving social problems at the regional, national, and international levels.
2. Conducting research related to the development of ethnopedagogy-based Social Science Education studies.
3. Carrying out community service as a follow-up to the results of research and development of ethnopedagogy-based Social Science Education studies that provide feedback on solving social problems at the regional, national and international levels.
4. Organizing cooperation with various domestic and foreign agencies to develop study programs in the fields of education and learning, research, and community service.

C. Objective Formulation

The formulation of objectives to be achieved with the scientific vision and mission of the Social Studies Education Study Program includes:

1. Producing social studies educators who are able to apply ethnopedagogy-based Social Science Education studies as a basis for developing social studies learning strategies.
2. Producing learning products that can introduce local potential to the national and international levels.
3. Producing research on Social Science Education studies based on ethnopedagogy that can be published at local, national and international levels.
4. The realization of a community service program as a follow-up to the results of research on ethnopedagogy-based Social Science Education studies.
5. Increasing and expanding cooperation networks with various related agencies in the context of developing the Tri Dharma of Higher Education.

D. Profile of Graduates of the Social Studies Education Study Program

The main profile of graduates of the Social Sciences Education Study Program at Lambung Mangkurat University includes: Social Sciences Teachers, Social Sciences and Education Researchers, and Entrepreneurs who are able to apply and develop critical thinking skills, and innovatively develop and/or discover theories in the field of social sciences education based on interdisciplinary, multidisciplinary, and transdisciplinary approaches, with publications that are recognized nationally and internationally. Prospective graduates are prepared to master various

abilities in adapting social science and cultural studies in wetland environments, so that they can become graduates who are able to produce various works that contribute to the development of science and technology that are beneficial to community life and the quality of education.

Specifically, the graduate profiles are described as follows:

No	Job Profile	Graduate Profile	Keywords
1	Social Studies educator (Social Studies Teacher)	Educators who contribute to improving students' competencies as citizens.	Education, Educator (teacher), Communicative
2	Researcher: Social Sciences and Education	Reviewers of problems in the field of social sciences and education to achieve insight or conclusions about social issues in society, so that they have the skills to make decisions and solve social problems.	Researcher, Social Skills, Innovative
3	Entrepreneur	Entrepreneurs who are able to take advantage of opportunities and develop businesses, to open up employment opportunities for the community	Entrepreneurship, Human Resource Management

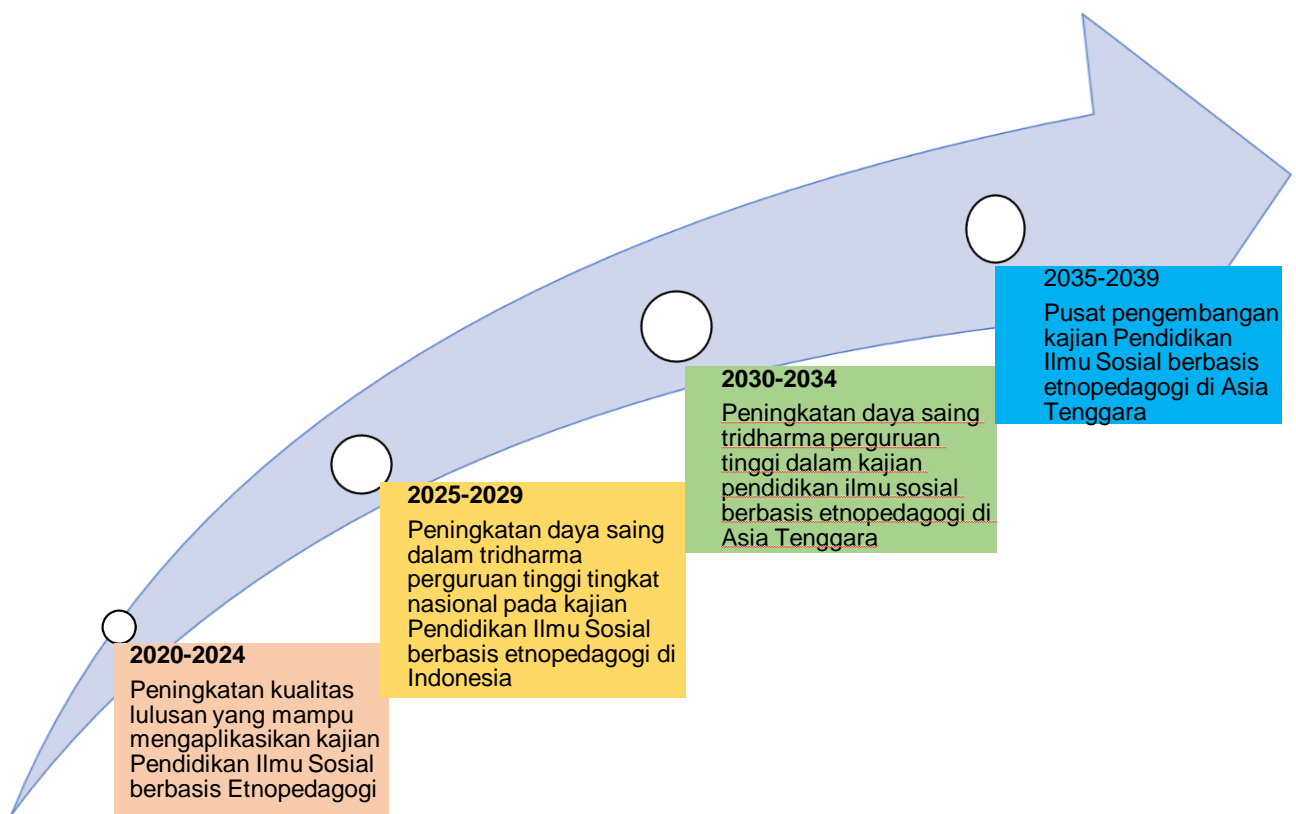
The Social Studies Education Study Program is a study program that has the potential to fulfill the need for Social Studies teachers at the elementary/Islamic elementary and junior high/Islamic junior high levels. The development of Social Studies education is currently very necessary, because Social Studies learning at the elementary and junior high levels is still carried out separately. This is clearly not in line with the integrated concept of Social Studies. The ideal Social Studies Education curriculum emphasizes that Social Studies Education is carried out in an integrated manner, namely the integration of Social Sciences and Humanities for pedagogical purposes. The profile of graduates of the Social Studies

Education Study Program, FKIP ULM, is determined by considering the scientific vision, university values, and job market demands (link and match). The scientific vision of Social Studies Education refers to the National Council for Social Studies (NCSS).

E. Strategy for Achieving Scientific Vision

The Social Studies Education Study Program at Lambung Mangkurat University is a study program that was established in 2014. The development of the study program is certainly directed towards the strategic plans of the institutions, namely Lambung Mangkurat University and FKIP (short term 2020 - 2024), and long term 2020 - 2035. The milestones for the study program development are as follows:

Figure 2.1 Milestone of Social Studies Education at Lambung Mangkurat University



Aspect	Target Achievement Time			
	2020 – 2024	2025 – 2039	2030 – 2034	2035-2039
Target	Improving the quality of graduates who are able to apply Social Science Education studies based on Ethnopedagogy	Increasing competitiveness in the tridharma of higher education at the national level in the study of Social Science Education based on ethnopedagogy in Indonesia	Increasing the competitiveness of the Tri Dharma of Higher Education in ethnopedagogy-based social science education studies in Southeast Asia	Center for the development of ethnopedagogy-based Social Science Education studies in Southeast Asia
General Strategy	Improving the qualifications of Social Studies students through the application of mastered knowledge; applying knowledge (factual, conceptual, and procedural) based on their curiosity about knowledge, technology, art, culture related to phenomena in society.	Development of up to date learning study materials	Strengthening the position of the research and community service network through participation in competitive grants from the Institute for Research and Community Service (LPPM) of Lambung Mangkurat University and Ministry of Education, Culture, Research, and Technology	Strengthening the roadmap for research and community service with a focus on developing studies of Social Science Education based on ethnopedagogy
		Increasing the involvement of lecturers and students in research and community service at regional to national levels		The increase in research results is not only in the form of scientific works but is also utilized by communities at the regional, national and international levels (Southeast Asia).
	Planning and optimization of human resources to support the academic process as a foundation for achieving the vision and mission	Stakeholder involvement in the study program development process in academic and non-academic activities	Increasing the involvement of the Social Studies Education Study Program in the Tri Dharma activities of higher education in Southeast Asia	Strengthening the network of inter-institutional cooperation for the development of ethnopedagogy-based Social Science Education studies
Achievement Indicators	Outcome-based Education (OBE) curriculum	Increase in the number of textbooks with ISBN	Increase in the amount of research and community service funded by institutions	Monitoring and evaluation of the implementation of research and community service with a focus on the study of the development of Social Science

Aspect	Target Achievement Time			
	2020 – 2024	2025 – 2039	2030 – 2034	2035-2039
				Education based on ethnopedagogy
	Syllabus, Semester Learning Plan (RPS), Teaching Worksheet (LKM) available	Focus of research and community service on ethnopedagogy-based Social Science Education studies	Increasing the quantity and quality of cooperation activities in the Tri Dharma of Higher Education in Southeast Asia	Development of research products and community service that are used in learning
	Demonstrate scientific honesty in plagiarism-free student writing	Lecturers conduct research with regional or national scale collaboration networks.	Increasing student involvement in academic and non-academic activities in Southeast Asia	Increasing the involvement of lecturers in the Tri Dharma activities of higher education in Southeast Asia
	Improving student achievement in academic and non-academic activities at the regional and national levels	Community service work becomes a reference for developing the local potential of the Banjar community with a focus on wetland problems.	Lecturers disseminate research results and community service in international journals and reputable international journals.	
	Increasing the quantity and quality of study program and student activities by involving related agencies	Publications made through reputable indexed journals and/or proceedings		

CHAPTER III

HUMAN RESOURCE POTENTIAL

In carrying out the Tridharma of Higher Education activities, especially in research, the Social Studies Education Study Program at Lambung Mangkurat University is supported by competent and professional teaching staff. This is evidenced by the presence of eight lecturers (six with civil servant status, and two permanent non-civil servant lecturers). Reviewed in terms of academic positions, two are Professors, two are Lecturers, two are Assistant Experts, and two are Teaching Staff. It is expected that the teaching staff will contribute and provide opportunities for the Social Studies Education Study Program to actively participate in research at the local, national, and international levels.

The smooth implementation of research and community service activities certainly requires the support of educational staff. The Social Studies Education Study Program at Lambung Mangkurat University has one competent and capable administrative staff member. This staff member assists the research team in carrying out research and community service tasks as outlined in the established roadmap. The following profiles of the teaching and administrative staff are presented:

Table 3.1 Profile of Teaching Staff in the Social Studies Education Study Program

No	Name	Last education	Academic Position	Areas of expertise (According to PAK)
1	Ersis Warmansyah Abbas	Doctorate in Social Studies Education	Professor	Social Studies Education
2	Bambang Subiyakto	Doctorate in Social Studies Education	Professor	Social Studies Education
3	Syharuddin	Doctorate in Social Studies Education	Lecturer	Social Studies Education
4	Ismi Rajiani	S3 Management	Lecturer	Management
5	Mutiani	Master of Social Studies Education	Expert Assistant	Social Studies Education
6	Muhammad Adhitya Hidayat Putra	Master of Sociology Education	Expert Assistant	Sociology Education
7	Muhammad Rezky Noor Handy	Master of Social Studies Education	Educational Staff	Social Studies Education
8	Jumriani	Master of Social Studies Education	Educational Staff	Social Studies Education

Table 3.2 Profile of Teaching Staff in the Social Studies Education Study Program

No	Name	Last education	Position
1	Dhimas Pratama Nindya Putra Sari, S.Kom	Computer Science	Administrative Staff

Based on the table data above, the research group in the Lambung Mangkurat Social Sciences Education Study Program is as follows:

Table 3.3 Research Groups in the Social Studies Education Study Program

Research Study	Basic Research (Basic Research)	Applied Research (Applied Research)	Research and Development (Research and Development)
Social Studies Education	Examining strategic issues related to Social Studies Education from both theoretical and practical perspectives	Examining the improvement of social studies education from theoretical and practical aspects	Identifying products that contribute to the development of Social Studies Education from theoretical and practical aspects
Social Studies Learning	Examining the issue of powerful social studies learning at primary and secondary school levels	Evaluating the quality of social studies learning through analysis of the implementation of strategies (approaches, models, methods, and techniques) and learning tools.	Examining the improvement of the quality of powerful social studies learning through the development of research products, such as learning strategies, learning tools, teaching materials, textbooks, learning media, and learning evaluation instruments.
Socio-cultural	Examining socio-cultural issues of communities in wetland environments	Evaluating policies related to socio-cultural issues in communities in wetland environments	Development of research products related to socio-cultural studies in communities in wet environments
Environment and Sustainable Development	Examining environmental issues and sustainable development in a regional context through interdisciplinary, multidisciplinary, and transdisciplinary approaches.	Researching environmental issues and sustainable development in local, national and global contexts through interdisciplinary, multidisciplinary and transdisciplinary approaches.	Developing sustainable development concepts that can be utilized by the community, through interdisciplinary, multidisciplinary and transdisciplinary approaches.

Research Study	Basic Research (Basic Research)	Applied Research (Applied Research)	Research and Development (Research and Development)
Values Study	Examining the value aspects that exist in communities in wetland environments	Examining the actualization of values in communities in wetland environments	Internalizing the values of wetland communities into aspects of social sciences and humanities.

CHAPTER IV

RESEARCH OBJECTIVES, STRATEGIES, AND ROADMAP

A. Target

In general, the research targets of the ULM Social Sciences Education Study Program include:

1. Establishing an umbrella theme for research and community service refers to five areas of study: Social Studies Education, Social Studies Learning, Socio-Culture, Environment and Sustainable Development, and Values Studies.
2. Research levels, namely; basic research, applied research, and development research.
3. Improve the quality and feasibility of student research by implementing intensive quality control guidance from research proposal to completion.
4. Applying research results and community service to improve the quality of learning in the field of Social Studies Education with an environmental perspective on wetlands.
5. Designing the development of a Social Science Education study center as an application of research results.
6. Improving cooperation between institutions (universities, education departments, government, non-governmental organizations, and other non-profit institutions).

B. Research Strategy

Roadmap The research was conducted based on two reference documents, namely the ULM Strategic Plan (2020-2024) and the FKIP Strategic Plan (2020-2024). Both documents prioritize research topics on wetland environmental development. The Research Master Plan (RIP) of LPPM ULM 2020-2024 is presented as a policy direction to make ULM a center for wetland development in the Asia Pacific by 2027. The diversity of scientific fields embodied in the Study Programs and study centers narrows down the excellence of Wetland Environment with 4 (four) focus areas, namely;

1. Agriculture and wetlands;
2. Basic science and health;
3. Engineering and Technology;
4. Social Humanities.

Roadmap The research and community service programs developed by Social Studies Education refer to the Social Humanities. The development flow can be observed as follows:

Figure 4.1 Development of Social Studies Education Research



Based on the image above, the research group was developed into five studies, namely: 1) Social Studies Education, 2) Social Studies Learning, 3) Socio-Cultural, 4) Environment and Sustainable Development, and 5) Value Studies. All of these research studies are intended to realize the Development of Social Studies Education based on ethnopedagogy. Thus, the research strategy for the next five years (2020-2024) carries the theme "Becoming a center for the development of Social Studies Education studies based on ethnopedagogy in Southeast Asia by 2039".

In 2020, the baseline strategy for the ULM Social Studies Education Study Program was set to focus on "Initiating Community-Based Ethnopedagogy in Wetland Environments" with a basic research scheme. In 2025, the strategy was directed at "Evaluating the Implementation of Community-Based

Ethnopedagogy in Wetland Environments” with an applied research scheme. In 2025, it was directed at strengthening “Development of Community-Based Ethnopedagogy in Wetland Environments” with a research and development (RnD) scheme. To support the achievement of research implementation as a form of application in accordance with the direction of study program development, a research group was formed consisting of lecturers with related fields of expertise and the same research interest. RG was formed to enable more focused and directed research implementation in accordance with the roadmap.

RG research themes are basically grouped into two groups, namely educational and non-educational groups. Research themes for the educational group include (1) education and learning, (2) social studies learning, and (3) relevant social science education. Meanwhile, research themes for the non-educational group include (1) socio-cultural (2) environmental, and sustainable development (3) value studies. In practice, the focus of RG is carried out continuously every year, with RG mining in stages. The following is a description of the distribution of lecturers in the RG study program.

Research Theme Group	Research Group(RG)	Name
Education	Social Studies education and learning	- Prof. Dr. Ersis Warmansyah A., M.Pd. - Mutiani, S.Pd., M.Pd.
	Other social science education	- Prof. Dr. Sutarto Hadi, M.Si., M.Sc. - Dr. Ismi Rajiani, MM

Research Theme Group	Research Group(RG)	Name
		<ul style="list-style-type: none"> - Dr. Herry Porda Nugroho Putro, M.Pd. - Muhammad Adhitya Hidayat Putra, M.Pd.
Non-Educational	Social, cultural, and humanities	<ul style="list-style-type: none"> - Dr. Bambang Subiyakto, M.Hum. - Muhammad Adhitya Hidayat Putra, M.Pd.
	Environment and Sustainable Development	<ul style="list-style-type: none"> - Prof. Dr. Ersis Warmansyah A., M.Pd - Jumriani, M.Pd.
	Value study	<ul style="list-style-type: none"> - Dr. Syaharuddin, MA - Muhammad Rezky Noor Handy, M.Pd.

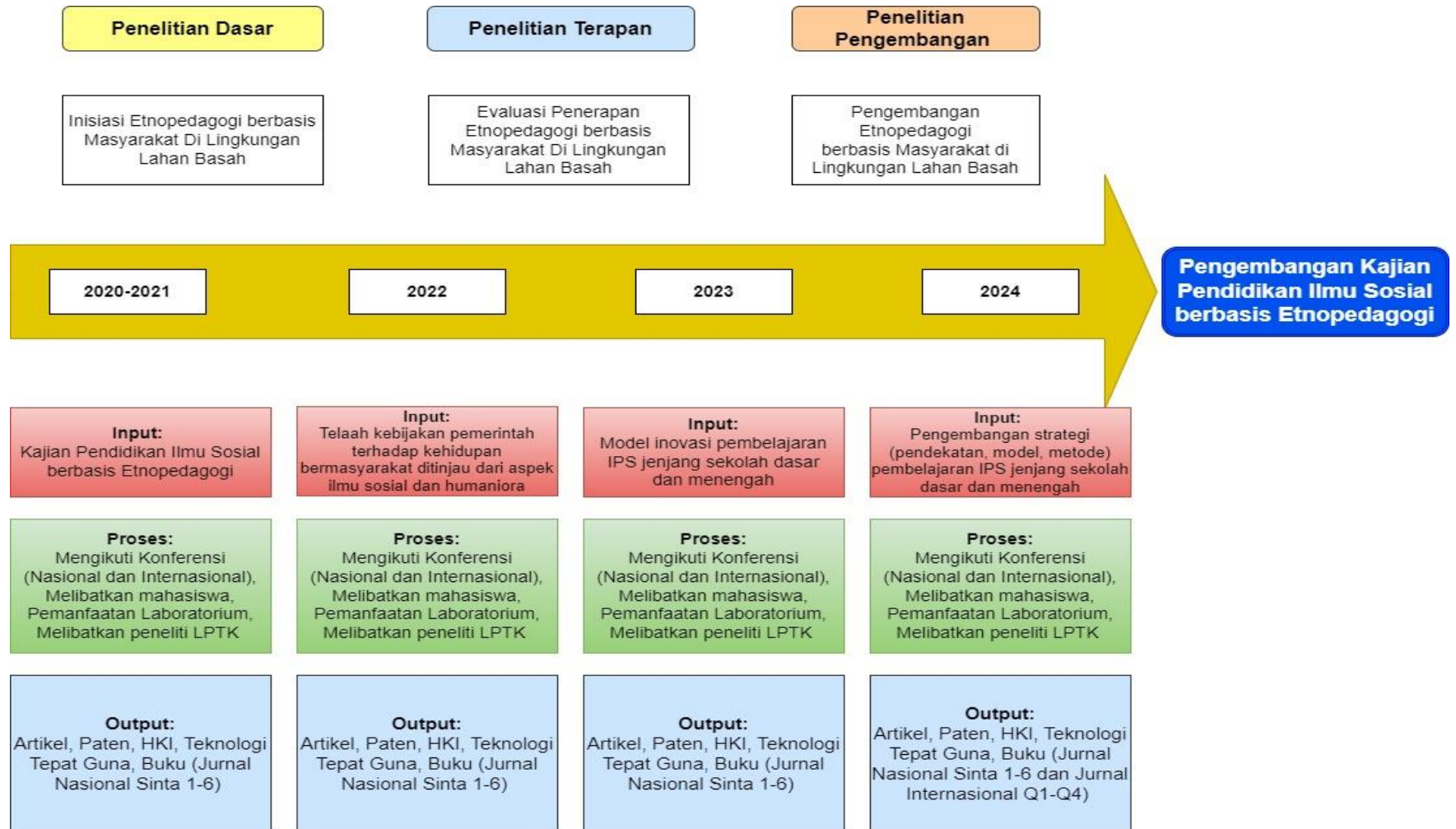
Table 4.1 Research Strategy 2020-2024

Aspect	Baseline	Year of Achievement		
	2020-2021	2022	2023	2024
Scheme	Basic Research		Applied Research	Research and Development
Topic	Community-Based Ethnopedagogy Initiation in Wetland Environments		Evaluation of the Implementation of Community-Based Ethnopedagogy in Wetland Environments	Community-Based Ethnopedagogy Development in Wetland Environments
Theme	Ethnopedagogy Based on Community Life in Wetland Environments			
Sub-Themes and Research Strategies	<ol style="list-style-type: none"> 1. Identification of local wisdom of communities in wetland environments 2. Review of government policies on community life from the perspective of social sciences and humanities 3. Formulation of local wisdom in wetland environments in Social Studies Education 4. Review of social studies learning at elementary and secondary school levels 5. Innovation of social studies learning resources based on local wisdom in wetland environments 	<ol style="list-style-type: none"> 1. Implementation of social studies learning at elementary and secondary school levels 2. Study of socio-cultural issues in communities in wet environments 3. Implementation of the curriculum in social studies learning at elementary and secondary school levels 4. Innovation in social studies learning at elementary and secondary school levels 5. Study of government policy on community life from the perspective of social sciences and humanities 	<ol style="list-style-type: none"> 1. Evaluation of social studies learning at elementary and secondary school levels 2. Evaluation of curriculum implementation in social studies learning at elementary and secondary school levels 3. Innovation model for social studies learning at elementary and secondary school levels 4. Evaluation of government policies on community life from the perspective of social sciences and humanities 	<ol style="list-style-type: none"> 1. Innovation in social studies learning through the development of learning tools 2. Development of research related to socio-cultural issues in communities in wet environments 3. Curriculum development in social studies learning at elementary and secondary school levels 4. Development of strategies (approaches, models, methods) for learning social studies at elementary and secondary school levels 5. Development of government academic manuscripts, regarding community life viewed from the aspects of social sciences and humanities

C. Research Roadmap

The ULM Social Studies Education Study Program is directed at the Development of Social Science Education based on Ethnopedagogy. As stated in the previous sub-discussion, to support this achievement, the study program plays a role as an organization that always becomes a pillar of excellence through: Social Studies Education Studies, Social Studies Learning, Socio-Culture, Environment and Sustainable Development, and Value Studies. Thus, ULM Social Studies Education research is able to contribute to achieving ULM's vision, namely "Realizing ULM as a leading and competitive university in the field of wetland environment (Leading and Competitive University)". The research roadmap at PIPS-PD ULM considers the scientific aspects of the teaching staff. The presentation of the research roadmap is holistic with clear achievement strategies:

Figure 4.2 Research Roadmap



D. Performance Indicators

To measure the implementation and effectiveness of the research roadmap, both quantitative and qualitative performance indicators are needed. These indicators cover the input, process, and output aspects of all research activities in the ULM Social Sciences Education Study Program over the next five years (2020-2024). The research performance indicators are as follows:

Table 4.2 Research Performance Indicators 2020-2024

Aspect	Baseline	Year of Achievement		
	2020-2021	2022	2023	2024
Strategy	Ethnopedagogy Initiation		Evaluation of the Implementation of Ethnopedagogy	Development of Ethnopedagogy
Input performance indicators	Social Science Education Study Based on Ethnopedagogy	Review of government policies on life social life viewed from the aspect of social sciences and humanities	Innovation model for social studies learning at elementary school level and intermediate	Strategy development (approaches, models, methods) social studies learning for elementary and secondary schools
Process performance indicators	<ol style="list-style-type: none"> 1. Attending the Conference (National and International), 2. Involving students, 3. Laboratory Utilization, 4. Involving LPTK researchers 	<ol style="list-style-type: none"> 1. Attending the Conference (National and International), 2. Involving students, 3. Laboratory Utilization 4. Involving LPTK researchers 	<ol style="list-style-type: none"> 1. Attending the Conference (National and International), 2. Involving students, 3. Laboratory Utilization 4. Involving LPTK researchers 	<ol style="list-style-type: none"> 1. Attending the Conference (National and International), 2. Involving students, 3. Laboratory Utilization 4. Involving LPTK researchers
Output performance indicators	<ol style="list-style-type: none"> 1. Article 2. Patents/IPR 3. Appropriate Technology, Books 4. Accredited National Journal Sinta 1-6 	<ol style="list-style-type: none"> 1. Article 2. Patents/IPR 3. Appropriate Technology, 4. Book 5. Accredited National Journal Sinta 1-6 	<ol style="list-style-type: none"> 1. Article 2. Patents/IPR 3. Appropriate Technology, 4. Book 5. Accredited National Journal Sinta 1-6 	<ol style="list-style-type: none"> 1. Article 2. Patents/IPR 3. Appropriate Technology 4. Book 5. Sinta National Journal 1-6 and International Journal (Q1-Q4)

CHAPTER V
GOALS, STRATEGIES AND ROADMAP
COMMUNITY SERVICE

A. Target

The main targets and objectives of the Community Service (PkM) of the ULM Social Sciences Education Study Program for the 2020-2044 period include:

1. Increase the quantity and quality of PkM based on research results.
2. Making the results of PkM a reference in implementing learning in the Social Sciences Education Study Program.
3. Improving the services of the Social Studies Education Study Program in the field of Community Service at the local and national levels through follow-up. *Memorandum of Understanding (MoU) And Implementation Arrangement (HE)*.
4. Increase lecturer participation in implementing quality PkM.
5. Improving the capacity of PkM management in the Social Studies Education Study Program through measuring implementation satisfaction.
6. Increasing cooperation in realizing organizations, Non-Governmental Organizations (NGOs), partner schools, and assisted villages/areas.

B. PkM Development Strategy

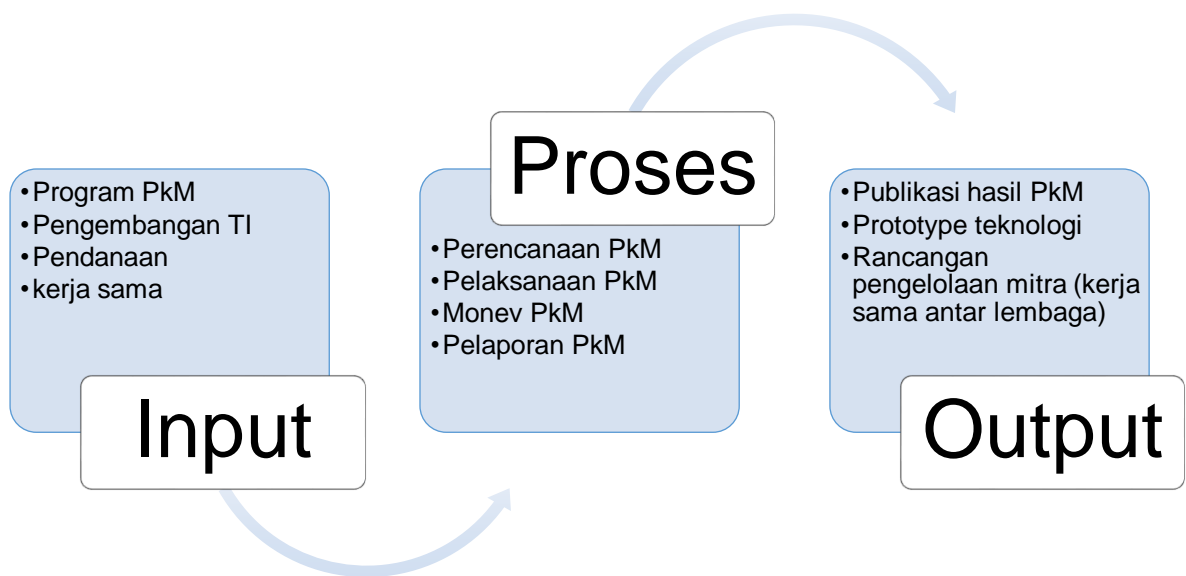
The community service roadmap is based on the Community Service (PkM) umbrella, which includes two reference documents: the ULM Strategic Plan (2020-2024) and the FKIP Strategic Plan (2020-2024). This document also refers to the Lambung Mangkurat University Community Service Strategic Plan (ULM PPM Renstra) (2020-2024). To achieve this plan, the strategies used are based on input, process, and output aspects.

The community service input development strategy includes PkM program design, faculty and student development, facility and infrastructure development, information technology development, funding, collaboration, and networking. This also takes into account the quantity and quality of community service proposals, and existing potential. The community service development process strategy is directed at the quality and procedures of community service planning, intensive and accountable community service implementation, and community service evaluation and monitoring to ensure quality, as well as timely reporting with reliable validity.

The development strategy for community service output is determined based on the results and available funding in the form of scientific publications, developed technology prototypes, and educational institution management plans utilizing technology and information, so that

they can produce positive outcomes for science, institutional development, and benefits for the community. The following is a strategy scheme for developing Community Service in the Social Studies Education Study Program:

**Figure 5.1 PkM Development Strategy
in the Social Studies Education Study Program**



C. PkM Program Roadmap

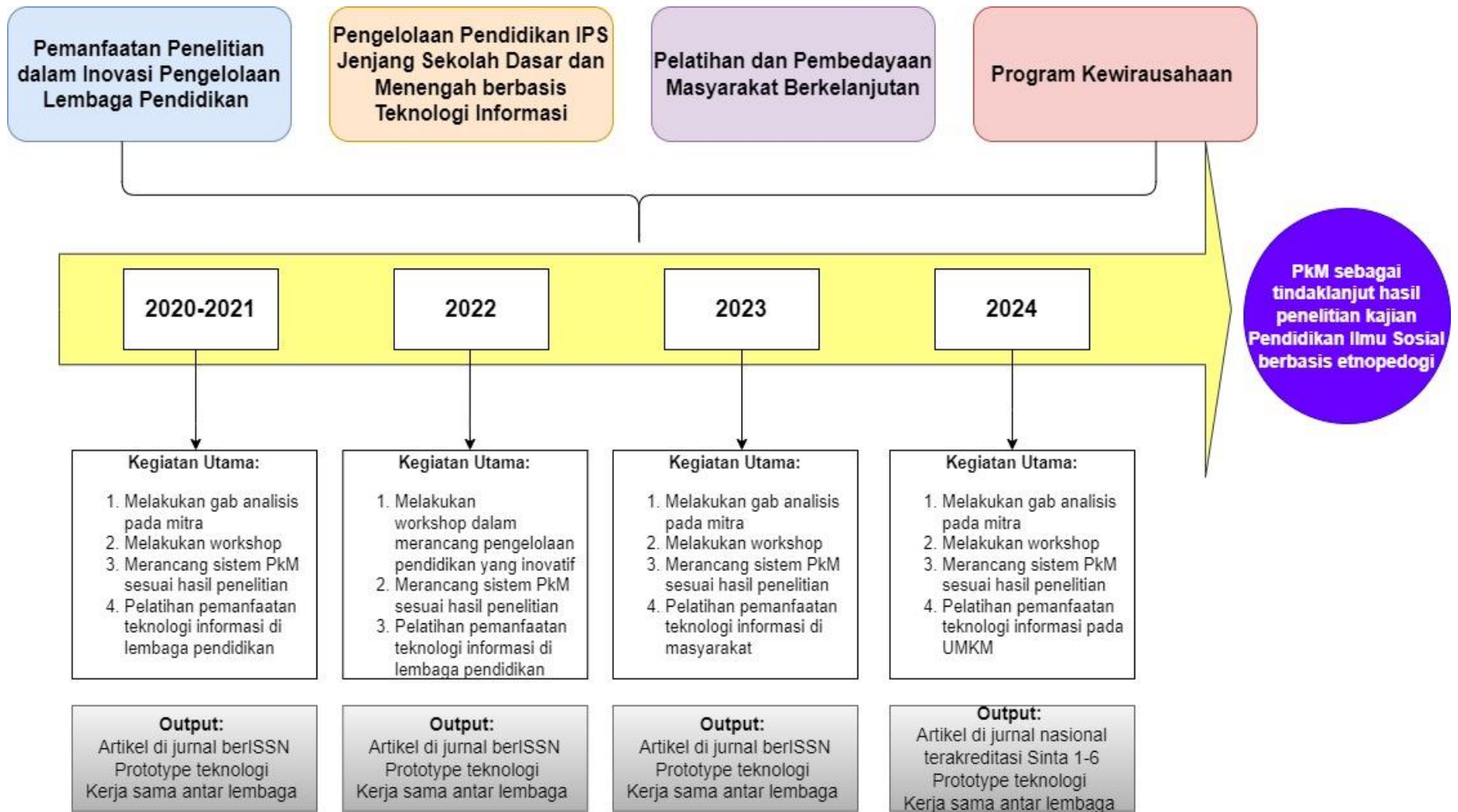
The community service program to be implemented by Lambung Mangkurat University is based on five key PkM umbrellas. These are intended to provide a clear direction and quality for PkM activities conducted by lecturers or other forms of community service involving students. The five PkM umbrellas are as follows:

1. Community Empowerment and Economic Development

2. Technology Transfer and Diffusion
3. Innovation in Science, Technology and Institutions
4. Development of local wisdom
5. Disaster Mitigation, Climate Change Adaptation and Resilience

The five substantive themes above are expected to help lecturers determine the Community Service (PKM) activities proposed by lecturers in the ULM Social Studies Education Study Program. The following are the derivatives of the PKM adopted by the ULM Social Studies Education Study Program:

Figure 5.2 PkM Program Roadmap



D. Performance Indicators

The effectiveness of the implementation of the ULM Social Studies Education Study Program Community Service Roadmap requires measuring tools to demonstrate successful implementation. The measuring tools developed refer to the Community Service implementation performance indicators. These performance indicators relate to the strategies developed, encompassing input, process, and output aspects. Based on the strategies developed, 13 strategies will be implemented in the Community Service implementation. The Community Service performance indicators for each strategy are presented in Table 5.1:

Table 5.1 Performance Indicators of Community Service Program in Social Studies Education

No	Strategy	Performance Indicators	Information
1	Community Service Program	The PkM theme is arranged in accordance with the Social Sciences Education Study Program roadmap.	Input
2	Lecturer and Student Development	Involvement of lecturers and students in the implementation of PkM (once a year)	
3	Information Technology Development	The existence of technology that makes it easier to propose PkM	
4	Cooperation between partners	The signing of the MoU and IA between the Social Studies Education Study Program and partner institutions	
5	Quantity and Quality of PkM Proposals	Increasing the number of proposals and implementation of PkM, both carried out by lecturers and students	

No	Strategy	Performance Indicators	Information
6	Human Resource Potential	Improving the competence of PkM implementers	
7	PkM Planning	Collection of proposals and reports according to the specified time	Process
8	Implementation of PkM	PkM is carried out involving students equipped with assignment letters and activity documentation.	
9	PkM Monitoring and Evaluation	The Quality Assurance Group (GPM) of the Social Studies Education Study Program carries out periodic PkM monitoring and evaluation.	
10	Reporting of PkM Results	Reports are prepared based on the appropriate format and collected in 2 copies	
11	PkM Publication	Articles in ISSN journals (or national/international proceedings)	Output
12	Technology Prototype	Technology-based product design, as well as publication in print/online media and YouTube channels	
13	Inter-Institutional Cooperation (MoU/IA)	Increasing the number of collaborations and involvement of the Social Studies Education Study Program in community activities	

CHAPTER V CONCLUSION

Praise be to God Almighty, who has made it easy to complete the Research and Community Service Roadmap for the Social Studies Education Study Program at Lambung Mangkurat University. Although it is still considered imperfect, it is hoped that it can increase the motivation of lecturers and students. Research and Community Service activities must be carried out responsibly to produce the desired and expected outcomes. This needs to be done and even needs to be continuously improved both in quantity and quality.

Roadmap The 2020-2024 research and PkM roadmap is a formal document of medium-term research planning referring to the Strategic Plan of Lambung Mangkurat University (ULM), the Strategic Plan of FKIP ULM, and the Master Plan for Research Development of LPPM ULM for 2020-2024. This roadmap serves as a guide for the implementation of all programs related to research and PkM in the Social Studies Education Study Program. It is important to improve organizational and human resource readiness, especially in the implementation of research and PkM. The roadmap is intended for lecturers and students in preparing research and PkM proposals, so that the research results obtained can be applied in developing ethnopedagogy-based Social Studies Education studies.

REFERENCE DOCUMENTS

Law Number 20 of 2003 concerning the National Education System.

Republic of Indonesia Law Number 12 of 2012 concerning Higher Education.

Law Number 14 of 2005 concerning Teachers and Lecturers which contains academic qualifications, competencies, certificates, and others to realize the goals of national education.

Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia Number 42 of 2015 concerning the Organization and Work Procedures of Lambung Mangkurat University

Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia Number 43 of 2016 concerning the Statutes of Lambung Mangkurat University

Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No. 11 of 2018 concerning Amendments to the Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No. 42 of 2015 concerning the Organization and Work Procedures of Lambung Mangkurat University.

Decree of the Chancellor of Lambung Mangkurat University Number 1521/UN8/KP/2019 concerning the strategic plan for the 2020-2024 period which contains the direction of development in order to achieve the vision.

SPMI standards of Lambung Mangkurat University in the field of research and community service.

Strategic Plan (Renstra) 2020 – 2024 of Lambung Mangkurat University.

Research Master Plan (RIP) 2020 – 2024 of Lambung Mangkurat University.

Strategic Plan (Renstra) 2020-2024 FKIP Lambung Mangkurat University.

Research Master Plan (RIP) 2016 – 2020 FKIP Lambung Mangkurat University