GRADUATES' LEARNING
ACHIEVEMENT EVALUATION DOCUMENT

SOCIAL SCIENCE EDUCATION
STUDY PROGRAM
FACULTY OF TEACHER
TRAINING AND EDUCATION
LAMBUNG MANGKURAT
UNIVERSITY BANJARMASIN

FOREWORD

Praise be to the presence of God Almighty for His abundant grace and grace so that the analysis document of the achievements of the Learning Outcomes Program (PLO) over the past four years can be properly prepared. This document was prepared as a form of the Study Program's commitment to carrying out a continuous evaluation process of learning quality, as well as as a material for reflection and strategic decision-making to strengthen the implementation of the curriculum in the future. This report displays data and analysis of PLO achievements from year to year which shows quite diverse dynamics of achievements. Some PLOs, such as PLO1 and PLO2, show good consistency and stability of achievements, indicating success in shaping students' character and attitudes through various academic and non-academic activities. However, inconsistencies and even unattainability were also found in several other PLOs, indicating the need for improvements in curriculum mapping, learning design, and evaluation mechanisms. This document also highlights the importance of strengthening the internal quality assurance system, increasing lecturer capacity, and using digital technology in monitoring learning outcomes. Various strategic recommendations have been submitted to support continuous improvement, including the importance of routine evaluation, lecturer-student collaboration, and the integration of PLO in various tridharma programs of higher education. Hopefully this document can make a real contribution to efforts to improve the quality of education and learning in the study program environment. We would like to express our gratitude to all parties who have contributed to the process of data collection, analysis, and preparation of this report. We really hope for criticism and suggestions for future improvements.

Banjarmasin,
Compilation Team

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This document contains a systematic evaluation of the learning achievements of graduates from the Social Science Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin.

The evaluation is conducted to measure the extent to which graduates have successfully achieved the Program Learning Outcomes (PLOs) as stated in the curriculum. This process involves the analysis of various indicators, including academic performance, thesis quality, competency-based assessments, graduate tracer results, and feedback from users of graduates (employers).

The purpose of this evaluation is to ensure the relevance, consistency, and effectiveness of the learning process in equipping with the knowledge, skills, students' attitudes, and values required for professional practice in the field of social science education. The outcomes of this evaluation are also used as a foundation for curriculum review, quality assurance enhancement, and strategic program development.

This document reflects the study program's commitment to maintaining high academic standards and producing competent, ethical, and socially responsible graduates who are prepared to contribute meaningfully to educational institutions and society at large.
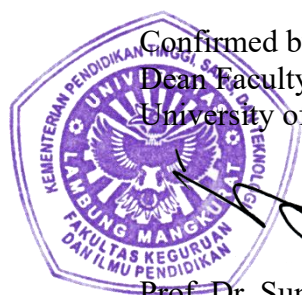
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RESULTS OF EVALUATION OF GRADUATE LEARNING OUTCOMES
SOCIAL SCIENCE EDUCATION STUDY PROGRAM

A. Results of Evaluation of Graduate Learning Achievements in the 2020/2021 Academic Year

No./Code	MK	Average Grade Score													Sum N	Average Score (percentage of MK Average)		Weight	PLO achievement percentage (combined MK)
		2020								2020									
		Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	Average (%)	Average (%)	Average (%)						
1/PLO1	Religious Education	82.76808511	47	0	0	0	0	0	0						47	82.77		100	100.00%
		<70	0	<70	0	<70	0	<70	0	82.77	-	-	-		0	<70	0.00%		
		≥70	47	≥70	0	≥70	0	≥70	0						47	≥70	100.00%		
2/PLO2	Indonesian Language	78.11276596	47	0	0	0	0	0	0						47	78.11		100	100.00%
		<70	0	<70	0	<70	0	<70	0	78.11	-	-	-		0	<70	0.00%		
		≥70	47	≥70	0	≥70	0	≥70	0						47	≥70	100.00%		
3/PLO3	Basic Social Sciences Concept	76.17659574	47	0	0	0	0	0	0						47	76.18		50	97.87%
		<70	1	<70	0	<70	0	<70	0	76.18	-	-	-		1	<70	2.13%		
		≥70	46	≥70	0	≥70	0	≥70	0						46	≥70	97.87%		
4/PLO4	Basic Social Sciences Concept	74.36595745	47	0	0	0	0	0	0						47	74.37		50	#DIV/0!
		<70	1	<70	0	<70	0	<70	0	74.37	-	-	-		1	<70	2.13%		
		≥70	46	≥70	0	≥70	0	≥70	0						46	≥70	97.87%		

No./Code	MK	Average Grade Score												Sum N	Average Score (percentage of MK Average)		Weight	PLO achievement percentage (combined MK)
		2020								2020								
		Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	Average (%)	Average (%)	Average (%)					
		0	0	0	0	0	0	0	0					0	#DIV/0!		50	
	Quantitative Research Approach	<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
		0	0	0	0	0	0	0	0					0	#DIV/0!		50	
	Qualitative Research Approach	<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
5/PLO5		0	0	0	0	0	0	0	0					0	#DIV/0!		50	#DIV/0!
	Qualitative Research Approach	<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
		78.4	3	0	0	0	0	0	0					3	78.40		50	
	Philosophy of Science	<70	0	<70	0	<70	0	<70	0	78.40	-	-	-	0	<70	0.00%		
		≥70	3	≥70	0	≥70	0	≥70	0					3	≥70	100.00%		
6/PLO6	Social Studies Learning Strategy	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		50	#DIV/0!
		<70	0	<70	0	<70	0	<70	0					0	<70	#DIV/0!		

No./Code	MK	Average Grade Score 2020								Average Grade Score 2020				Sum N	Average Score (percentage of MK Average)		Weight	PLO achievement percentage (combined MK)
		Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	Average (%)	Average (%)	Average (%)					
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
	Social Studies Learning Evaluation	0	0	0	0	0	0	0	0					0	#DIV/0!		50	
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
7/PLO7	Logic	0	0	0	0	0	0	0	0					0	#DIV/0!		50	#DIV/0!
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
	Global Perspective	0	0	0	0	0	0	0	0					0	#DIV/0!		50	
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
8/PLO8	Introduction to Wetland Environment	75.46808511	47	0	0	0	0	0	0	75.47				47	75.47		50	#DIV/0!
		<70	5	<70	0	<70	0	<70	0					5	<70	10.64%		
		≥70	42	≥70	0	≥70	0	≥70	0					42	≥70	89.36%		
	Human Resource Management	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		50	

No./Code	MK	Average Grade Score								2020				Sum N	Average Score (percentage of MK Average)		Weight	PLO achievement percentage (combined MK)
		2020								Average (%)	Average (%)	Average (%)	Average (%)					
		Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	N									
		<70	0	<70	0	<70	0	<70	0					0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
9/PLO9	Micro-Teaching	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		100	#DIV/0!
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
	Teaching Practices in Schools	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		100	
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
10/PLO10	Social Studies Research Study	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		50	#DIV/0!
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		
	Thesis	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		50	
		<70	0	<70	0	<70	0	<70	0	-	-	-	-	0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		

No./Code	MK	Average Grade Score								2020				Sum N	Average Score (percentage of MK Average)		Weight	PLO achievement percentage (combined MK)
		2020								Average (%)	Average (%)	Average (%)	Average (%)					
		Average (%)	N	Average (%)	N	Average (%)	N	Average (%)	N									
11/PLO11	Entrepreneurship	73.19142857	35	0	0	0	0	0	0	73.19	-	-	-	35	73.19		50	#DIV/0!
		<70	2	<70	0	<70	0	<70	0					2	<70	5.71%		
		≥70	33	≥70	0	≥70	0	≥70	0					33	≥70	94.29%		
	Production, Distribution, and Consumption	0	0	0	0	0	0	0	0	-	-	-	-	0	#DIV/0!		50	
		<70	0	<70	0	<70	0	<70	0					0	<70	#DIV/0!		
		≥70	0	≥70	0	≥70	0	≥70	0					0	≥70	#DIV/0!		

B. Results of the Evaluation of Graduate Learning Outcomes in the 2021/2022 Academic Year

No./Code	2020 Average (%)	2021 Average (%)	2019 Average (%)	2020 Average (%)	Sum N	Average Score (percentage of MK Average)		Weight	Percentage of PLO achievement (combined MK)
1/PLO1	-	78.66	-	-	40	78.66		100	92.50%
					3	<70	7.50%		
					37	≥70	92.50%		
2/PLO2	-	71.92	-	-	40	71.92		100	92.50%
					3	<70	7.50%		
					37	≥70	92.50%		
3/PLO3	-	69.32	-	-	40	69.32		50	92.50%
					3	<70	7.50%		
					37	≥70	92.50%		
4/PLO4	75.20	73.97	-	-	78	74.59		50	#DIV/0!
					4	<70	5.13%		
					74	≥70	94.87%		
	-	-	-	-	0	#DIV/0!		50	
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		

No./Code	2020 Average (%)	2021 Average (%)	2019 Average (%)	2020 Average (%)	Sum N	Average Score (percentage of MK Average)		Weight	Percentage of PLO achievement (combined MK)
	80.00	-	-	-	1		80.00	50	
					0	<70	0.00%		
					1	≥70	100.00%		
5/PLO5	72.70	-	-	-	41		72.70	50	85.37%
					9	<70	21.95%		
					32	≥70	78.05%		
	75.47	-	-	-	41		75.47	50	
					3	<70	7.32%		
					38	≥70	92.68%		
6/PLO6	-	-	-	-	0		#DIV/0!	50	#DIV/0!
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
	-	-	-	-	0		#DIV/0!	50	
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
7/PLO7					43		77.91	50	#DIV/0!

No./Code	2020 Average (%)	2021 Average (%)	2019 Average (%)	2020 Average (%)	Sum N	Average Score (percentage of MK Average)		Weight	Percentage of PLO achievement (combined MK)
	77.91	-	-	-	1	<70	2.33%		
					42	≥70	97.67%		
	-	-	-	-	0	#DIV/0!		50	
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
8/PLO8	-	71.10	-	-	40	71.10		50	#DIV/0!
					5	<70	12.50%		
					35	≥70	87.50%		
	-	-	-	-	0	#DIV/0!		50	
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
9/PLO9	-	-	-	-	0	#DIV/0!		100	#DIV/0!
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
	-	-	-	-	0	#DIV/0!		100	
					0	<70	#DIV/0!		

No./Code	2020	2021	2019	2020	Sum N	Average Score (percentage of MK Average)		Weight	Percentage of PLO achievement (combined MK)
	Average (%)	Average (%)	Average (%)	Average (%)					
					0	≥70	#DIV/0!		
10/PLO10	-	-	-	-	0	#DIV/0!		50	#DIV/0!
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
	-	-	-	-	0	#DIV/0!		50	
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
11/PLO11	75.01	-	-	-	10	75.01		50	98.68%
					0	<70	0.00%		
					10	≥70	100.00%		
	77.82	-	-	-	38	77.82		50	
					1	<70	2.63%		
					37	≥70	97.37%		

C. Results of the Evaluation of Graduate Learning Outcomes in the 2022/2023 Academic Year

No./Code	2020 Average (%)	2021 Average (%)	2022 Average (%)	Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
1/PLO1	-	-	87.17	-	59		87.17	100	100.00%
					0	<70	0.00%		
					59	≥70	100.00%		
2/PLO2	-	-	77.78	-	59		77.78	100	100.00%
					0	<70	0.00%		
					59	≥70	100.00%		
3/PLO3	-	-	75.25	-	59		75.25	50	100.00%
					0	<70	0.00%		
					59	≥70	100.00%		
4/PLO4	-	-	76.83	-	59		76.83	50	96.83%
					0	<70	0.00%		
					59	≥70	100.00%		
	78.59	-	-	-	42		78.59	50	
					2	<70	4.76%		
					40	≥70	95.24%		

No./Code	2020 Average (%)	2021 Average (%)	2022 Average (%)	Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
	74.36	-	-	-	42		74.36	50	
					2	<70	4.76%		
					40	≥70	95.24%		
5/PLO5	53.95	79.05	-	-	40		66.50	50	96.25%
					3	<70	7.50%		
					37	≥70	92.50%		
	72.00	72.27	-	-	36		72.14	50	
					0	<70	0.00%		
					36	≥70	100.00%		
6/PLO6	77.73	-	-	-	39		77.73	50	98.75%
					0	<70	0.00%		
					39	≥70	100.00%		
	75.61	-	-	-	40		75.61	50	
					1	<70	2.50%		
					39	≥70	97.50%		
7/PLO7		-	-	-	36		81.42	50	99.15%

No./Code	2020 Average (%)	2021 Average (%)	2022 Average (%)	Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
	81.42				0	<70	0.00%		
					36	≥70	100.00%		
	90.02	87.46	-	-	117	88.74		50	
					2	<70	1.71%		
					115	≥70	98.29%		
8/PLO8	-	-	78.97	-	59	78.97		50	95.89%
					2	<70	3.39%		
					57	≥70	96.61%		
	75.97	-	-	-	62	75.97		50	
					3	<70	4.84%		
					59	≥70	95.16%		
9/PLO9	79.49	-	-	-	40	79.49		100	100.00%
					0	<70	0.00%		
					40	≥70	100.00%		
	85.70	-	-	-	79	85.70		100	
					0	<70	0.00%		

No./Code	2020 Average (%)	2021 Average (%)	2022 Average (%)	Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
					79	≥70	100.00%		
10/PLO10	73.79	-	-	-	43	73.79		50	#DIV/0!
					2	<70	4.65%		
					41	≥70	95.35%		
	-	-	-	-	0	#DIV/0!		50	
					0	<70	#DIV/0!		
					0	≥70	#DIV/0!		
11/PLO11	67.50	73.46	-	-	37	70.48		50	95.95%
					3	<70	8.11%		
					34	≥70	91.89%		
	82.01	88.61	-	-	37	85.31		50	
					0	<70	0.00%		
					37	≥70	100.00%		

D. Results of Evaluation of Graduate Learning Achievements in the Academic Year

No./Code	MK	2020 Average (%)	2021 Average (%)	2022 Average (%)	2023 Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
1/PLO1	Religious education	-	-	74.41	87.91	41	81.16		100	97.56%
						1	<70	2.44%		
						40	≥70	97.56%		
2/PLO2	Indonesian	-	-	-	75.98	41	75.98		100	97.56%
						1	<70	2.44%		
						40	≥70	97.56%		
3/PLO3	Basic Concepts of Social Studies	-	-	-	-	0	#DIV/0!		50	#DIV/0!
						0	<70	#DIV/0!		
						0	≥70	#DIV/0!		
4/PLO4	Introduction to Social Sciences	-	-	-	76.30	41	76.30		50	98.10%
						0	<70	0.00%		
						41	≥70	100.00%		
	Quantitative Research Approach	75.00	77.06	-	-	36	76.03		50	
						0	<70	0.00%		

No./Code	MK	2020 Average (%)	2021 Average (%)	2022 Average (%)	2023 Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
						36	≥70	100.00%		
	Qualitative Research Approach	-	74.83	-	-	35	74.83		50	
						2	<70	5.71%		
						33	≥70	94.29%		
5/PLO5	People, Places, and Environment	38.45	78.88	-	-	60	58.67		50	#DIV/0!
						1	<70	1.67%		
						59	≥70	98.33%		
	Philosophy of Science	-	-	-	-	0	#DIV/0!		50	
						0	<70	#DIV/0!		
						0	≥70	#DIV/0!		
6/PLO6	Social Studies Learning Strategy	74.87	74.05	-	-	36	74.46		50	97.18%
						1	<70	2.78%		
						35	≥70	97.22%		
	Social Studies Learning Evaluation	73.95	74.22	-	-	35	74.08		50	
						1	<70	2.86%		

No./Code	MK	2020 Average (%)	2021 Average (%)	2022 Average (%)	2023 Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
						34	≥70	97.14%		
7/PLO7	Logic	-	-	80.72	-	58	80.72		50	#DIV/0!
						0	<70	0.00%		
						58	≥70	100.00%		
	Global Perspective	-	-	-	-	0	#DIV/0!		50	
						0	<70	#DIV/0!		
						0	≥70	#DIV/0!		
8/PLO8	Introduction to Wetland Environments	-	-	-	75.70	41	75.70		50	#DIV/0!
						1	<70	2.44%		
						40	≥70	97.56%		
	Human Resource Management	-	-	-	-	0	#DIV/0!		50	
						0	<70	#DIV/0!		
						0	≥70	#DIV/0!		
9/PLO9	Micro Teaching	77.65	77.75	-	-	35	77.70		100	#DIV/0!
						1	<70	2.86%		

No./Code	MK	2020 Average (%)	2021 Average (%)	2022 Average (%)	2023 Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of LO achievement (combined MK)
						34	≥70	97.14%		
	Teaching Practices in Schools	-	-	-	-	0	#DIV/0!		100	
						0	<70	#DIV/0!		
						0	≥70	#DIV/0!		
10/PLO10	Social Studies Research Study	78.00	80.76	-	-	35	79.38		50	51.61%
						0	<70	0.00%		
						35	≥70	100.00%		
	Thesis	2.51	-	-	-	31	2.51		50	
						30	<70	96.77%		
						1	≥70	3.23%		
11/PLO11	Entrepreneurship	-	-	-	-	0	#DIV/0!		50	#DIV/0!
						0	<70	#DIV/0!		
						0	≥70	#DIV/0!		
	Production, Distribution, and Consumption	82.45	-	81.28	-	62	81.87		50	
						0	<70	0.00%		

No./Code	MK	2020 Average (%)	2021 Average (%)	2022 Average (%)	2023 Average (%)	Sum N	Average Value (percentage of Average MK)		Weight	Percentage of Lo achievement (combined MK)
						62	≥70	100.00%		

E. Percentage Results of Graduate Learning Achievement

No./Code	PLO	Percentage of PLO achievement (combined MK) 2020-2021 Academic Year	Percentage of PLO achievement (combined MK) 2021-2022 Academic Year	Percentage of PLO achievement (combined MK) 2022-2023 Academic Year	Percentage of PLO achievement (combined MK) FY 2023-2024
1/PLO1	Demonstrate behavior that reflects the values of Pancasila and the spirit of Waja Sampai Kaputing (Wasaka) in personal and social life.	100.00%	93%	100.00%	97.56%
2/PLO2	Demonstrate a professional, creative and innovative attitude in the field of education, both independently and in groups.	100.00%	93%	100.00%	97.56%
3/PLO3	Able to examine the theoretical and practical aspects of Social Sceince Education in an integrated manner at the Elementary and Middle School levels.	97.87%	93%	100.00%	0.00%

No./Code	PLO	Percentage of PLO achievement (combined MK) 2020-2021 Academic Year	Percentage of PLO achievement (combined MK) 2021-2022 Academic Year	Percentage of PLO achievement (combined MK) 2022-2023 Academic Year	Percentage of PLO achievement (combined MK) FY 2023-2024
4/PLO4	Able to construct research, education and social science for the development of social science education logically, regularly and critically	0.00%	0%	96.83%	98.10%
5/PLO5	Able to analyze local potential as a business development opportunity	0.00%	85%	96.25%	0.00%
6/PLO6	Able to utilize information and communication technology to support performance in the field of education	0.00%	0%	98.75%	97.18%
7/PLO7	Able to make appropriate decisions in the context of solving social problems at local, national and international levels.	0.00%	0%	99.15%	0.00%
8/PLO8	Able to adapt to work independently and in groups in a multidisciplinary environment	0.00%	0%	95.89%	0.00%
9/PLO9	Able to apply learning strategies with the TPACK approach to improve powerful social science learning	0.00%	0%	100.00%	0.00%

No./Code	PLO	Percentage of PLO achievement (combined MK) 2020-2021 Academic Year	Percentage of PLO achievement (combined MK) 2021-2022 Academic Year	Percentage of PLO achievement (combined MK) 2022-2023 Academic Year	Percentage of PLO achievement (combined MK) FY 2023-2024
10/PLO10	Able to apply research methods by prioritizing ethnopedagogical studies as the development of Social Science Education through multidisciplinary, interdisciplinary and transdisciplinary approaches.	0.00%	0%	0.00%	51.61%
11/PLO11	Able to demonstrate ideas in various forms of media as an entrepreneur (sociopreneurship) to the general public	0.00%	99%	95.95%	0.00%
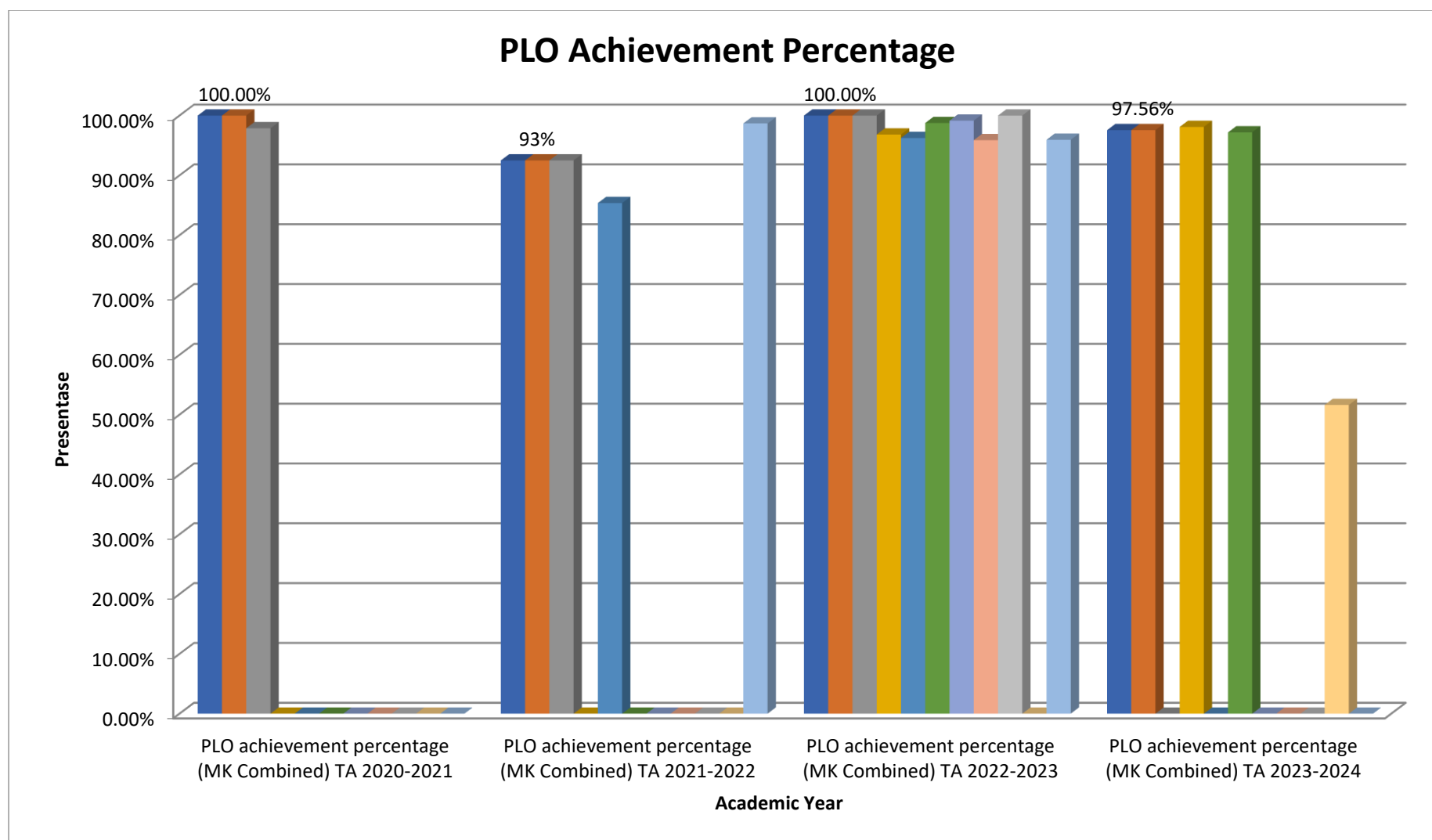
Figure 1. Graph of Learning Achievement of Graduates from Academic Year 2020/2021 to 2023/2024

FOLLOW-UP PLAN FOR EVALUATION OF GRADUATE LEARNING OUTCOMES

SOCIAL SCIENCE EDUCATION STUDY PROGRAM

A. Learning Outcomes of Learning Graduates 1

PLO1 achievement is very high and stable above 90% for the last four years, with perfect achievement (100%) in the two academic years. This shows that students of the Social Science Education Study Program consistently show behavior that reflects the values of Pancasila and the local spirit of Wasaka. The application of these character values can be seen in learning activities, community service programs, and campus life. This achievement shows the success of the curriculum in internalizing the basic values of Banua nationality and locality through a contextual learning approach. To maintain and improve this achievement, it is recommended that character strengthening programs continue through co-curricular activities, cross-disciplinary collaboration, and embedding Wasaka values in student assignments.

B. Learning Outcomes of Learning Graduates 2

PLO2 has a high achievement that almost always reaches a perfect number. This shows that graduates of the study program have been able to display a professional attitude in facing academic and social challenges in the educational environment. Creativity and innovation are also reflected in student products, both in the form of learning media, field practice reports, and student organization activities. This condition shows that the learning model used is able to facilitate the development of professional attitudes and skills optimally. However, evaluations still need to be carried out periodically, especially on project-based learning strategies and reflections that allow students to show professionalism in real terms.

C. Learning Outcomes of Learning Graduates 3

The achievements of PLO3 are quite volatile. After experiencing perfect achievements in 2022–2023, there was a drastic decrease to 0% in the 2023–2024 academic year. This needs to be a serious concern, because this competence is the main scientific foundation in Social Science Education, which demands the integration of theory and practice in the learning process. This decrease can be caused by changes in the teaching courses or

inaccuracies in the assessment instruments in measuring this achievement. Therefore, it is necessary to evaluate the curriculum, strengthen teaching practice, and train lecturers so that an integrative approach between theory and practice remains the main focus in learning.

D. Learning Outcomes of Learning Graduates 4

The achievements of PLO4 show a very significant upward trend, from 0% in the first two years to almost perfect (98.10%) in 2023–2024. This shows an increase in students' ability to organize and carry out educational and social research activities regularly and critically. This increase is likely driven by an improvement in the quality of thesis guidance, the integration of research methods in various courses, and an increase in student participation in lecturers' research activities. To keep this trend in check, it is important to expand students' access to research training, encourage students' scientific publications, and engage them in research-based MBKM programs.

E. Learning Outcomes of Learning Graduates 5

The PLO5 achievement shows inconsistency, with fairly high achievements in 2021–2022 and 2022–2023, but dropped drastically to 0% in 2023–2024. This indicates that there is a weakness in the integration of local potential-based entrepreneurship materials in learning in the last year. Given the importance of this ability in equipping students to become graduates who are adaptive to local dynamics and the creative economy, it is necessary to revitalize the relevant course curriculum, involve students in social entrepreneurship programs, and increase cooperation with local MSMEs as learning partners.

F. Learning Outcomes of Learning Graduates 6

The achievement of PLO6 increased significantly from 0% to almost perfect in the last two years. This shows the success of technology integration in the learning process and the improvement of students' digital literacy.
This achievement needs to be appreciated because it reflects the readiness of students to face educational challenges in the digital era. However, the challenge ahead is to ensure that the use of technology is not only limited to tools, but also as a means of

learning innovation. Therefore, training on the use of cutting-edge technology and digital pedagogy needs to be intensified.

G. Learning Outcomes of Learning Graduates 7

The achievement of PLO7 had reached almost 100% in 2022–2023, but dropped to 0% the following year. This indicates that the application of social problem-based learning in related courses has not been consistent. Social decision-making skills are an essential competency in social science education that is oriented towards solving real problems. Therefore, case-based learning and problem solving strategies must be strengthened, both through project assignments, simulations, and collaboration between students in mapping solutions to social problems.

H. Learning Outcomes of Learning Graduates 8

PLO8 showed 0% achievement in almost all measurement years, except in 2022–2023, when it reached a high level. This indicates that multidisciplinary collaborative learning within study programs is not yet optimal. As a solution, study programs need to encourage the development of cross-study learning models, strengthen collaborative activities such as fostered village projects or community service, and ensure that teamwork in coursework is truly assessed as part of this learning achievement.

I. Learning Outcomes of Learning Graduates 9

The achievement of PLO9 reached 100% in 2022–2023, but returned to 0% the following year. This shows that there is no sustainability in the implementation of TPACK-based learning strategies in all courses.
Mastery of TPACK is important for prospective social science teachers to be able to effectively integrate technology, pedagogy, and content in the learning process. Therefore, there needs to be intensive training and real learning practices that evaluate students' ability to design TPACK-based learning consistently.

J. Learning Outcomes of Learning Graduates 10

The PLO10 will only be measured in 2023–2024 with a moderate achievement (51.61%). This shows that ethnopedagogical approaches are still in the early stages of

development and have not been fully integrated in learning. This approach is very relevant to the characteristics of locality and the socio-cultural uniqueness of the people of South Kalimantan. Therefore, the study program needs to develop ethnopedagogy-based research and learning models and develop special modules that guide students in developing contextual research and multistrata approaches.

K. Learning Outcomes of Learning Graduates 11

The achievement of PLO11 was high in 2021–2022 and 2022–2023, but dropped dramatically to 0% in the last academic year. This decline needs to be explored further, especially related to whether there is a decline in social entrepreneurship activities or curriculum changes. It is important to encourage students to create products or services that are creative media-based solutions as a form of social contribution. This can be developed through integration between courses, entrepreneurial practice activities, and social innovation-based community service programs.

CONCLUSION

Data on PLO achievements over the past four years shows that there is a significant variation in achievement between years and between competencies. Some PLOs such as PLO1 (Pancasila and Wasaka values) and PLO2 (professional and innovative attitudes) show an excellent and stable trend of achievement, indicating that aspects of students' attitudes and character have been strongly formed through curriculum and supporting activities. However, some other PLOs show inconsistencies or are not even achieved at all in certain years, such as PLO3, PLO5, PLO7, and PLO8. This is a strong signal that not all learning outcomes have been optimally distributed and measured across courses. This condition indicates the need for a thorough evaluation of the curriculum, especially course mapping of PLO achievements so that there is no gap in measurement or learning in certain competencies. Some PLOs that show a decrease or zero achievement are most likely due to the absence of relevant Constitutional Court representatives in that year, or the unavailability of appropriate assessment instruments to measure the achievement of the PLO. In addition, the change of lecturers or changes in learning approaches can also affect the quality of the implementation of these achievements.

Strategic steps are needed such as the use of digital tools in SPMI to map and monitor PLO achievements in real time. On the other hand, strengthening lecturers' capacity in terms of learning outcome-based learning design is also urgent, considering that not all lecturers may understand the correlation between RPS, achievement indicators, and assessments. Therefore, curriculum workshops and training on the development of learning evaluation instruments must be a routine agenda of the study program. Finally, to ensure the continuity of learning outcomes, collaboration between lecturers and students in various academic and social activities needs to be improved. Integrative projects, collaborative research, and PLO-oriented community service programs will strengthen the achievement of contextual learning. Periodic evaluations every semester, not just annually, will provide a dynamic picture of the progress of the PLO's achievements and assist the study program in making more accurate and relevant data-based strategic decisions.