

E- LEARNING COURSE: BLENDED LEARNING



Social Science Education Study Program
Faculty of Teacher Training and Education
Lambung Mangkurat University
Banjarmasin







EVIDENCE OF E-LEARNING COURSE DISPLAY

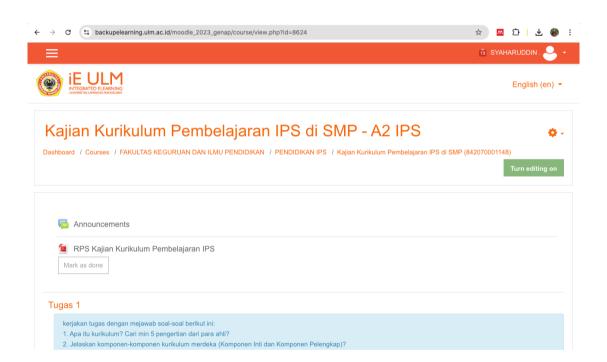
1. Description Evidence E-Learning Course Display

This evidence is evidence of the arrangement and presentation of social studies learning media courses online through the official e-learning platform used by Lambung Mangkurat University. This evidence shows the fulfillment of the elements of e-learning feasibility, namely:

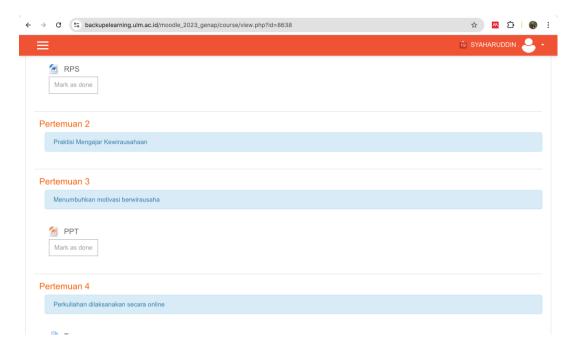
- 1) Systematic and neat display,
- 2) Preparation of materials based on RPS,
- 3) Availability of learning resources (modules, videos, PPT, e-books),
- 4) Presentation of online learning activities (discussions, assignments, quizzes),
- 5) An integrated academic calendar and lecture schedule.

2. Evidence (Screenshot / Screenshot)

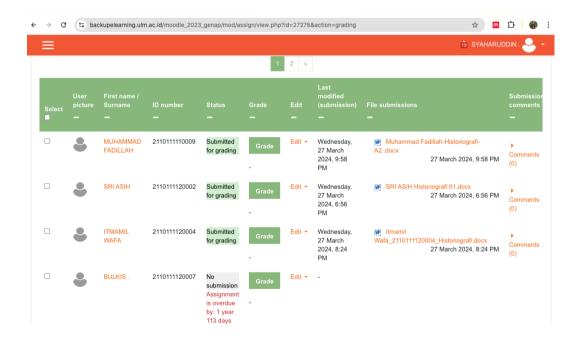
1) Course homepage display at SIMARI



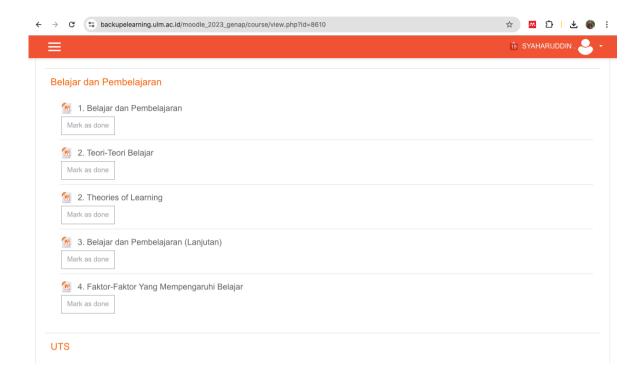
2) Weekly Learning Material Menu/list



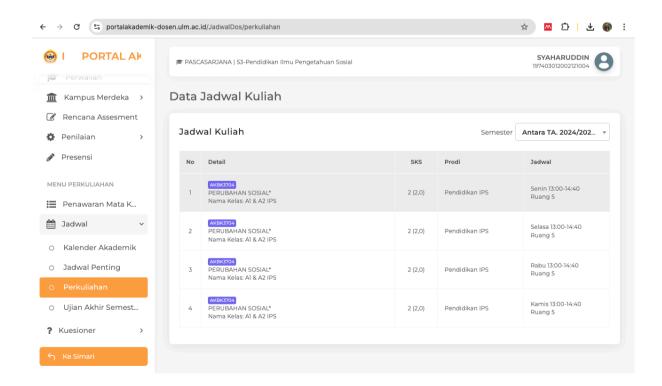
3) Examples of activities (discussion forums, assignments, online quizzes)



4) Presentation of learning resources (files, videos, external links)



5) Academic calendar or lecture schedule view



3. Description of Conformity with E-Learning Standards

The presentation of this e-learning course is designed in accordance with online learning management standards, including:

- 1) Clear structure: The material is arranged according to the weekly based on the learning outcomes in the RPS.
- 2) **Quality materials:** Relevant and valid learning resources are uploaded in various formats (PDF, video, PPT, etc.).
- 3) **Interactive Activities:** Students are given the opportunity to discuss, work on assignments, and take quizzes through the LMS.
- 4) **Progress Monitoring:** Lecturers utilize LMS features to monitor student engagement and learning outcomes.
- 5) **Schedule Integration:** The lecture activity calendar has been integrated to make it easier for students to access information.

4. Cover

This evidence provides an overview that online learning has been implemented by meeting the minimum standards of digital learning required by universities and higher education regulations. With a systematic presentation, students are expected to more easily access, understand, and follow the learning process optimally.